

Oak Park High School

8th Grade to 9th Grade Math Transition

In 8 th Grade, I am taking: Course Title	My grades in Qs 3 and 4 (average)	In 9 th grade, I will take:
Algebra Readiness	90% or higher	Algebra I (CP)
	Below 90%	Algebra IA (CP)
Introduction to Algebra	70% or higher	Algebra I (CP).
	Below 70%	Algebra IA (CP)
Algebra I	80% or higher	Geometry (CP): <i>Must Exceed standards on CAASPP Math exam.</i>
	70% - 79%	Algebra I (CP) – <i>unless I attend summer school Algebra I bring my grade up to 80%. If I earn 80% or better over the summer, I will be eligible for Geometry 9 (CP). Appeals may be requested based upon the placement protocols specified below.</i>
	Below 70%	Algebra I (CP) <i>unless I attend summer school Algebra I and bring my grade up to 80%. If I earn 80% or better over the summer, I will be eligible for Geometry 9 (CP). Appeals may be requested based upon the placement protocols specified below.</i>
Geometry	90% or Higher (with 90% or higher in Algebra I Q3 & Q4)	Algebra II (H): <i>Must Exceed standards on CAASPP Math exam.</i>
	80% or Higher	Algebra II (CP): <i>Must Meet or Exceed standards on CAASPP Math Exam.</i>
	70-79%	Geometry (CP) <i>unless I attend summer school Geometry and bring my grade up to 80%. If I earn 80% or better over the summer, I will be eligible for Algebra II (CP). Appeals may be requested based upon the placement protocols specified below.</i>
	Below 70%	Geometry (CP) <i>unless I attend summer school Geometry and bring my grade up to 80%. If I earn 80% or better over the summer, I will be eligible for Algebra II (CP). Appeals may be requested based upon the placement protocols specified below.</i>

Oak Park High School

8th Grade to 9th Grade Math Transition

Placement in Mathematics Courses [AR 6152.1(a)] *PENDING*

In determining student placement in mathematics courses for students entering grade 9, the Superintendent or designee shall assess whether each student has the prerequisite skills for success in the course and consider student and parent/guardian requests. Such determinations shall be based on multiple measures, including, but not limited to, the following:

1. The final mathematics grades earned in eighth grade.
2. The student's grades in his/hers previous mathematics courses.
3. Interim and summative grade 8 mathematics assessments from California Assessment of Student Performance and Progress (CAASPP).
4. Other assessments such as University of California's Mathematics Diagnosis Testing Project (MDTP) and/or district benchmark assessments.
5. For students with disabilities, an alternate test or other measures when designated in a student's individualized education program (IEP).

Reevaluation

Within the first progress report marking period (5 weeks) of the school year, mathematics course placements shall be reevaluated to ensure placement in the most rigorous mathematics course for which the student has the potential of success.

Criteria for reevaluating each student's placement shall include, but are not limited to, course preassessment results, attendance, and student performance in the first five weeks of the school year. Student and parent/guardian request for course placement may also be considered.

Appeals

Within 10 school days of an initial placement decision or a placement upon reevaluation, a student and his/her parent/guardian who disagree with the placement may appeal the decision to the Superintendent or designee. The Superintendent or designee shall decide whether or not to overrule the placement decision within 10 school days of receiving the appeal.

Note: This is NOT the complete AR. Language is pending.